

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Synthesis: Stopping Fake News

Read "Are These Stories True? (Nope.);" and "The Story That Got Away." Answer the questions below to prepare for the writing prompt on page 15.

## 1. What lesson does Yankel learn in "The Story That Got Away"?

Explain using details from the text.

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## 2. How does the lesson Yankel learns apply to fake news?

Support your answer with two pieces of text evidence from the article or the folktale.

Provide commentary for each piece of evidence.

Answer:

Text evidence 1:	Text evidence 2:
Commentary:	Commentary:



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# Synthesis: Stopping Fake News

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## 1. What lesson does Yankel learn in "The Story That Got Away"?

Explain using details from the text.

In "The Story That Got Away," Yankel learns that

## 2. How does the lesson Yankel learns apply to fake news?

Support your answer with two pieces of text evidence from the article or the folktale.

Provide commentary for each piece of evidence.

**Answer:** The lesson Yankel learns applies to fake news because

**Text evidence 1:** "During the past year, countless bogus stories have spread across the internet like wildfire."  
(p. 10)

**Commentary:** In comparing the spread of fake news to wildfire, Lewis is saying that fake news spreads quickly and in an out-of-control way—just as gossip spreads from person to person, and just as the feathers that Yankel places on doorsteps are carried off by the wind.

**Text evidence 2:**

**Commentary:**

### 3. What can be done to protect against fake news?

Write three ideas, drawing on both "Are These Stories True? (Nope.)" and "The Story That Got Away."  
For each idea, give one piece of text evidence with commentary.

<p><b>Idea 1:</b> Learn to tell the difference between legitimate news and fake news.</p> <p><b>Text evidence:</b> Lewis writes that the responsibility to stop the spread of fake stories "is yours and mine." She then quotes Eugene Kiely from FactCheck.org, who says, "We all have to work a little bit harder to get accurate information—to know where to get it and how to spot it" (p. 12).</p> <p><b>Commentary:</b> Lewis is stressing the importance of evaluating everything you read and learning to tell the difference between legitimate news and fake news.</p>	<p><b>Idea 2:</b></p> <p><b>Text evidence:</b></p> <p><b>Commentary:</b></p>	<p><b>Idea 3:</b></p> <p><b>Text evidence:</b></p> <p><b>Commentary:</b></p>
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